

Music Poster Option – for 10% of the Quarter 2 Grade

Why: Instead of a class job or extra, impromptu (PTSO) performance, you have chosen the opportunity to learn about something that interests you, but that you might not otherwise take the time to delve into. To broaden your education as a musician -- if you don't know anything about the music you are playing except where to put your fingers, you will never really appreciate the music or understand it in any kind of intellectual or emotional way.

Where/When: Most of these mini-projects should take about 60 minutes or so. You may do them at home. They are due on Thursday, November 10th.

What: Almost anything!! There are some suggestions below, but you might have a better idea for a project you are really interested in.

TIPS FOR GETTING STARTED

Step 1 - Decide what you are interested in learning about:

- A person (composer you know, performer on your instrument, conductor, or someone else)
- Your instrument or some other instrument
- A particular style of music (**time:** baroque, renaissance, etc., or **type:** jazz, classical, etc., or **culture:** Chinese, Latin, Indian, etc.)
- A particular group of the 20th Century (such as The Count Basie Orchestra, etc.)
- Music theory, conducting, or something else having to do with music

Step 2 - Draw a web or some other kind of graphic organizer & write down everything you already know.

Step 3 - Make a list of things you don't know.

Step 4 - List any sources for information that you know right off the top of your head.

Step 5 - Where can you look or who can you ask about more sources (you need at least two)

Step 6 - Find your sources, read (or listen or watch), and add information to your web or graphic organizer - use a different color so you remember what you already knew versus what you just learned.

Step 7 - Do your [bibliography](#) NOW while you have the book or source in hand & you have your information. It is a real pain to have to go back and find it!!!

Step 8 - Choose your images; at least two contrasting ones for a poster, collage, or slideshow. You can draw them, print them, or send them digitally as appropriate for your project format.

Music Poster Option - for 10% of the Quarter 1 Grade

Step 9 - BEFORE you start creating your project, read the rubric for grading. Make sure you know what an excellent project will look like, and then read the incomplete column so you have an idea of common pit-falls. (Each project has its own rubric. If your idea doesn't have a rubric attached to the directions, use the [generic rubric](#) below.)

Step 10 - Create your project

	Excellent	Passable	Incomplete
Completed Project	Contains at least three pieces of interesting information and some personal thoughts as well as basic info. Includes bibliography.	At least three pieces of interesting information & some basic info, but no personal thoughts as to why the info seems interesting. Includes bibliography.	Very little information or just basic, ho-hum information, like date/place of birth. -OR- No bibliography or bibliography incomplete.
Quality of Information	Thoughtful written work. Accurate information. Info stated in own words. (Not copied from source.)	Thoughtful written work. Info stated in own words. Some information misunderstood.	Written work skimpy & may look like student only read a small amount of information. -OR- Inaccurate information. -OR- Info not in student's words
Bibliography	At least two sources and contains all bibliographic information, in the correct order and form.	At least two sources and contains all bibliographic information, but not in correct form.	Only one source -OR- Bibliography missing some information.
Pride in Work	Neat, well designed product. Captivating visual images (if any). Well edited. Text printed neatly.	Generally neat, but may have some rough edges or slightly messy spots. Mostly well edited.	Messy work and/or cross outs. -OR- Many misspellings. -OR- Text poorly written. -OR- messy glue/tape

GRADING:

A+ = All excellent
 A = 3 excellent, 1 passable
 A- or B+ = 2 excellent, 2 passable
 B+ or B = 1 excellent, 3 passable
 B or B- = 4 passable
 Maximum C+ if any incomplete - may redo or fix assignment

Step 11 - Proof your project and go over it with the grading rubric. See if you included everything in the excellent column and check for the pit-falls in the incomplete column. Take pride in your work, it is a reflection of YOU!

Step 12 - Make sure your name is on your project, attach the bibliography and turn in your work!

PROJECT GRADING

This rubric can be used as a basic guide for ANY project.

Read the Excellent column for tips on an excellent project and read the Incomplete column for common pitfalls. Poster should be at least 11x17 inches on cardstock. Colorful work will earn a higher score!